

Oral comprehension:



Activity 1: Listen and answer the following questions:

a) *What is the name of the system that followed slavery in the United States?*

b) *When did it take place?*

c) *Where was it the law?*

in the south of the USA

in the North of the USA

d) *In this system, black people were enslaved*.*

black people and white people had to use separate facilities.

black people and white people lived in harmony.

e) *Name at least five examples where this system was applied:*

Ex 1:

Ex 2:

Ex 3:

Ex 4:

Ex 5:

Activity 2: underline what's wrong in the sentences and correct them.

a) Black people had to sit in front of buses.

b) Black children weren't allowed to use drinking fountains.

c) Public swimming-pools and beaches were not segregated.

Activity 3: Recap:

years ago, was the law especially in the of the United States. It meant that people had to use facilities (buildings and equipments).

Vocabulary:

the law = la loi

a slave = un esclave

applied = appliqué

Grammar point 1:

Let's observe:

1. Only white people **were allowed to** sit in the front of buses.
2. Black people **had to** sit in the back of buses.

Quelle expression indique une obligation?

une permission?

Notion exprimée	Expression utilisée
<input type="text"/>	had to + BV
permission au passé	was /were <input type="text"/> to + BV
interdiction au passé	was / were forbidden to + BV
absence d'obligation au passé	Didn't have to + BV

Now, it's your turn.

Reformule ces phrases: remplace les mots en gras par une structure du tableau ci-dessus.

Ex: **It was illegal for** black children to go to school with white children. →

Black children **weren't not allowed** to go to school with white children.

a) **It was illegal for** black men to play checkers with white men.

b) During segregation , black people **had no choice but** to sit in back of buses.

c. Black people used to drink at "colored-only" drinking fountains. **It was legal.**