



Oral comprehension:



Activity 1: Listen and answer the following questions:

a) *What is the name of the system that followed slavery in the United States?*

The name of the system that followed slavery was:

- racism
- discrimination
- segregation

b) *When did it take place?*

It took place in :

- in the sixties
- in the seventies
- in the eighties

c) *Where was it the law*?*

- in the south of the USA
- in the North of the USA

d) *In this system, black people were enslaved*.*

- black people and white people had to use separate facilities.
- black people and white people lived in harmony.

Vocabulary:

followed slavery = a suivi l'esclavage

take place = avoir lieu

the sixties = les années 60

the law = la loi

a slave = un esclave

applied = appliqué

only = seulement

e) Name at least five examples where this system was applied*:

Ex 1:

Ex 2:

Ex 3:

Ex 4:

Ex 5:

Activity 2: The underlined words are wrong. Correct them.

a) Black people had to sit in front of buses.

b) Black children weren't allowed to use drinking fountains.

c) Public swimming-pools and beaches were not segregated.

Activity 3: Recap:

segregation / black / separate / 60 / south

years ago, was the law especially in the of the United States. It meant that people had to use facilities (buildings and equipments).

Vocabulary:

the law = la loi

a slave = un esclave

applied = appliqué

Grammar point 1:

Let's observe:

1. Only white people **were allowed to** sit in the front of buses.
2. Black people **had to** sit in the back of buses.

Quelle expression indique une obligation?

une permission?

Notion exprimée	Expression utilisée
<input type="text"/>	had to + BV
permission au passé	was /were <input type="text"/> to + BV
interdiction au passé	was / were forbidden to + BV
absence d'obligation au passé	didn't have to + BV

Now, it's your turn.

Reformule ces phrases: remplace les mots en gras par une structure du tableau ci-dessus.

Ex: **It was illegal for** black children to go to school with white children. →

Black children **weren't not allowed** to go to school with white children.

a) **It was illegal for** black men to play checkers with white men.

b) During segregation , black people **had no choice but** (n'avaient d'autre choix que) to sit in back of buses.

c. Black people used to drink at "colored-only" drinking fountains. **It was legal.**